

LESSON PLAN (Arabic Alphabet 1-7)

I- OBJECTIVES:

At the end of the lesson, the pupils should be able to:

- Identify the letter Alif to Kha accurately through its sound and pictures.
- Read and pronounced correctly the letter Alif to Kha, then write the given letters accordingly to its position along the lines and
- Appreciate the importance of learning Arabic Alphabet.

II- SUBJECT MATTER:

- **Topic:** The Arabic Alphabet (Alif to Kha)
- **Reference:** Arabic Language Made Easy by: Mohammad Nhor P. Sawato Page 5-10
- **Materials:** Pictures, flash cards, MP3 Player, Manila paper and writing sheets.
- **Duration:** 45 Minutes to 1 hour
- **Skills:** listening, speaking, reading and writing. (building simple vocabularies trough pictures)

III- LEARNING ACTIVITIES:

| TEACHER'S ACTIVITY | PUPIL'S ACTIVITY |
|---|--|
| A. Preparatory Activities: <ul style="list-style-type: none">• Assalamu 'Alaykum Ya Tullab!• Kayfa Halukum?• Before we start our lesson, may I ask somebody to lead prayer?• Ok children, please sit down. | <ul style="list-style-type: none">• Wa 'Alaykumus Salam Ya Ustadz!• Bikhayrin Walhamdulillah, Shukran!• (Everybody will keep silent and rise for the prayer.)• (The children will take their seats.) |
| B. Motivation: <ul style="list-style-type: none">• Okay children. Would you like to hear a song?• Now sit still and listen carefully to a song that I will be playing to you. Okay?• (A MP3 player will be played "Alifun Arnab" and the pupil will listen).• Did you like the song?• The song is all about what?• Masha Allah! Very Good!• Does anyone know how many letters do we have in Arabic Language?• Masha Allah! Excellent! | <ul style="list-style-type: none">• Yes, "Ustadz / Ustadzah".• Yes, "Ustadz / Ustadzah".• (The children will listen).• Alhamdulillah! Yes, "Ustadz / Ustadzah".• Its all about the Arabic Alphabet.• There 28 letters in Arabic Alphabet. |
| C. Presentation: <ul style="list-style-type: none">• (Paste the letter Alif to Kha and its pictures).• What did you see on the board?• Masha Allah! Very Good!• How many letters and pictures are there?• Masha Allah! Very Good!• (Explain the connection of each letter to a name of a picture presented). | <ul style="list-style-type: none">• (The children start looking at the letters and pictures).• Letters and pictures.• There are 7 letters and 7 pictures |

| | |
|---|--|
| <ul style="list-style-type: none"> • The word Arnabun begins with letter what? • Masha Allah! Very Good! • What do you mean by Tajun? • Masha Allah! Very Good! • (Present the pictures of “Makharijul Huruf” of the given letters). • What did you see on the board? • Masha Allah! Very Good! • (Explain the origin of letter Alif to Kha “Makharijul Huruf”). • The letter Kha comes from? • Masha Allah! Very Good! • What is the letter comes from the two lips? • Masha Allah! Very Good! • (Present the Manila paper written with letter Alif to Kha). • What do you see on the board? • Allahu Akbar! Excellent! • (Explain the correct position of the letters along the line) • Who can write the letter Jim with the correct position along the line? • Allahu Akbar! Excellent! | <ul style="list-style-type: none"> • Letter Alif • It means: A crown • A picture of “Makharijul Huruf”. • It comes from the upper part of the throat. • Letter Ba. • Letters written on lines. • (someone will write the letter Jim correctly along the line) |
| <p>D. Generalization:</p> <ul style="list-style-type: none"> • Why is it important to learn the Arabic alphabet, its letter, pronunciation and the correct position along the line? | <ul style="list-style-type: none"> • Arabic alphabet is the essential thing to learn and understand the Arabic words that will help us also to understand Qur-an, the right pronunciation is also important to help us determine the letter and the meaning of the word, the correct position of a letter along the line will help us easily to write the letter specially the cursive one. |
| <p>E. Application:</p> <ul style="list-style-type: none"> • (Mixed all the letters and pictures and put all together on the floor) • As you see the letters and pictures on the floor, find the letter and its corresponding pictures and paste it together on the board. Ex: Alif – Arnab (two pupils paired) • (Use the flash cards) • Read the letter with correct pronunciation (by group or by individual). • (Distribute the writing sheets with blue, red and blue lines). • Trace the letter following the direction of the arrow. • Who can write the letter Alif to Kha an the board according to its positions along the line? | <ul style="list-style-type: none"> • (One pupil will get the letter Alif and the other one is the picture of Arnab and paste it together o the board). • (Everybody will read and then one by one). • (Everybody will write on the writing sheets). • (Someone will volunteer to write the letters correctly along the lines). |

IV- EVALUATION:

Directions: ([Refer to assessment tools page 1](#))

1. Listen as your teacher read the name of each picture below. As your teacher read each word, write the first letter of a word on the space provided and observe the correct position of the letter along the lines.

V- ASSIGNMENT:

Directions: ([Refer to Work Book page 1-7](#))

Memorize the lyrics of the song written on your work book on page 1-7.